



School Context

Roma Mitchell Secondary College is a multi-campus school comprising of a special education, girls only and co-education campus. The College has approximately 1300 students from 72 culturally diverse backgrounds. The College is committed to providing relevant and individualised learning programs aligned with both the expectations of the IB MYP and the Australian Curriculum to allow all students the opportunity for academic success. Our Values and Mission reflect a commitment to global understandings, international mindedness and intercultural understandings to create a culturally rich learning environment.

School Vision

Our students have the capacity to engage productively with our changing world, enabling them to shape a better future locally and globally.

Mission Statement

Our school will provide enriching, diverse educational and extracurricular programs, which will support our students to reach their full potential enabling them to contribute to their communities.

Conditions of entry

Currently enrolled students at Roma Mitchell will be given priority entry into the program.

IB MYP students (internal and external applicants)

1. Students must have gained a final achievement score of 5 or higher in the following subjects: Maths, Science, Language and Literature, Individuals and Societies and Language Acquisition.
2. Successful completion of the Personal Project and satisfactory participation in Service Learning requirements.
3. Letter of recommendation from a leader that addresses behaviour, attendance, motivation, and self-discipline.

Non IB MYP students (external applicants)

1. Students must have achieved a B grade average or higher for the following subjects: English, Humanities, Maths and Science.
2. Letter of recommendation from the Principal or Delegate that addresses behaviour, attendance, motivation, and self-discipline.
3. NAPLAN results at or above SEA
4. School reports provided

All applicants will be interviewed to determine their suitability to attempt the Diploma Program

Interviews will assess students level of commitment and ability to take personal responsibility for their learning, as well as their level of oral English fluency. The primary purpose of the interview is to consider the applicant's potential to succeed not only in their individual subjects but also in the core components of CAS, Theory of Knowledge and the Extended Essay.

Learning contracts

All Diploma Candidates must sign a learning contract indicating their awareness of the rigorous nature of the program and constituting their commitment to meeting its academic deadlines and adhering to the requirements of the Academic Honesty Policy.





The Criteria outlined above are to be used as guidelines when assessing a candidates suitability to participate in the Diploma Program. Other factors may be considered when determining whether the Diploma or SACE are the most appropriate option for each student.

Scholarships

Each year the School will award full and partially funded Scholarships based on demand for places, applicants ability to meet the conditions of entry and financial, socioeconomic and compassionate circumstances.

Status	Responsible	Reviewed By	Approval Date	Review Date
Draft	Governing Council	Deputy Principal/Delegate	T4 18/12/2019	T4 2020