Notice of Constitutional Amendment

This notice sets out the proposed constitutional amendment to the AAIBS and AAIBS Ltd Constitution.

- 1. Amend section 4.1 to read "all authorised, candidate and interested IB schools may become members of AAIBS through the payment of the annual fee and completion of a membership application form".
- 2. Amend section 4.3 to read "candidate and interested schools". Add to definitions Interested schools are those schools that have submitted a letter of intent. Amend definitions associate member current definition is changed to "partner member" and maintain the remaining definition with change to 'partner member' in place of associate membership.
- 3. Section 4.4: remove 3rd dot point on being expelled.......
- 4. Remove section 4.4.1 "a member shall be expelled by special resolution"
- 5. Remove section 4.4.2 "the notice of resolution for expulsion...."
- 6. Remove section 4.4.3 "a school shall be subject of the proposed resolution......"

The relevant sections of the AAIBS Constitution that govern proposed constitutional amendments are:

- 7. Amendment or Termination
 - 7.1 Changes to the Constitution or Termination of AAIBS shall be made by simple majority vote at a General Meeting where at least two thirds (2/3) of the membership is present.
 - 7.2 If the required two thirds (2/3) of the membership is not present at a General Meeting, a postal vote of the total membership shall be taken within 90 days. If two thirds (2/3) or more of those responding within a period of 30 days from the date of mailing are in favour, the proposal(s) shall be approved and acted upon.
 - 7.5 Successful amendments to the Constitution of AAIBS will be recommended to the Board of
 - AAIBS Ltd for adoption in the Rules and Regulations of AAIBS Ltd by the Chair of Standing Committee at the Standing Committee Meeting held immediately following the Annual General Meeting.

The vote shall be run according to the provisions set out in the relevant sections of the Constitution (above) during the AGM.