Models of Engaged Learning and Teaching for amplifying approaches to learning, PYP through to DP
Presented by Dr John Willison

MELT, the Models of Engaged Learning and Teaching, have been developed to enable students to understand and visualise their own approaches to learning. MELT also provides guidance for teachers in the design of scaffolded active learning, which enables teachers to amplify the signals about the skills students need in the inquiry strands throughout the IB.

Moreover, The MELT engages teachers by providing teachers with broad parameters which can be adapted to suit their understanding, context and purpose. This approach sees increased teacher and school ownership of the model that evolves for the individual school’s context.

During the first part of this interactive session John will work collaboratively with participants to work out the six facets of the MELT.

Next participants will consider MELT use in Primary Schools, Middle Years, and Senior Secondary, provoking thinking about the coherence of skill development from early childhood to employment or university.

Finally, there will be time to apply MELT on a fine-grained scale, such as an introductory lesson, up to a big-picture scale, such as use across the years of a school.

To gain the most from this session John strongly encourages school teams to attend this event.

About the Presenter
From 1992 to 2004 Dr John Willison taught Secondary Science students, R-6 Gifted and Talented students, was an Upper School Coordinator and lectured in Early Childhood and Primary Teacher Education at Curtin University.

For the past 13 years he has conducted courses in Secondary Education and Higher Education at the University of Adelaide, where he is a Senior Lecturer.

He is interested in the ways that students’ thinking skills are explicitly developed across the years of formal education.

To read more about Dr John Willison please visit: http://researchers.adelaide.edu.au/profile/john.willison.