

CHAIR'S REPORT TO 31 MARCH 2020

This financial year has seen an increase in activities of the Association and an increase in the member services provided by the Association.

CONTINUED GROWTH OF IB SCHOOLS AUSTRALASIA Our Association continues to grow and develop.

Our membership grew 22% during 2019-2020 with 145 full member schools and 18 Associate member schools (up from 121 full member schools and 12 Associate member schools in 2018-2019).

Our services continued to expand for our member schools:

- In May 2019 we hosted 6 Speaker Series events
- We hosted our first Leadership Symposium in August
- We have continued our letter to networks and the continued growth of our Careers Service
- October 2019 saw the addition of certificates for CP students as part of our offering to member schools.

As our financial year ended in March 2020, we have faced much uncertainly during the COVID-19 pandemic, however, IB Schools Australasia remains as committed as ever to supporting our member schools.

STANDING COMMITTEE MEMBERS

The Standing Committee Members for 2019-2020 were: Ashley Coats (Chair), Fiona Godfrey (Treasurer), David Boardman (Secretary), Karen Abraham, Nick Jolly, Maria Coate (tenure expired February 2020), Antony Mayrhofer, Judy Rutter, Anne Wallington.

In addition to the elected members of the association the following members were coopted for 2019 - 2020: Kay Margetts and Kathy Saville.

The members of the Standing Committee have been active in the development of our association and I thank them all for their support and commitment to the work of the Association and to our member schools.

EXECUTIVE ASSISTANCE. IB SCHOOLS AUSTRALASIA

Rebecca Hammond continued her position as Executive Assistant of IB Schools Australasia during 2019 - 2020.

Rebecca has continued to deliver our services to our member schools including our increasingly popular Careers service, website updates, newsletters, membership renewals, supporting the work of the Standing Committee, overseeing the efficient operations of the Speaker Series, Student Speaker Series, provided schools with their certificate orders, implemented our Employment Opportunities service, liaised with the IB and documented policies and procedures of the association. Rebecca has also attended to compliance matters for both the Association (IBSA) and the company (AAIBS Ltd).

ADVOCATING FOR OUR MEMBER SCHOOLS

IB Schools Australasia has continued our productive ongoing relationship with the IB. We would like to thank all of the team at the IB for their ongoing support of the association. In particular we would like to take this opportunity to thank: Steven Wishart, Abigail Santilian, Indra Ang, Stefanie Leong and Pei Wen Cheong. Their ever-present assistance for the association and for matters of importance to our member schools is greatly appreciated.

2019 ANNUAL GENERAL MEETING

The 2019 Annual General meeting was held on Friday 23 August, 2019 at 9.00am at the Melbourne Convention and Exhibition Centre. The AGM took place as part of our first Biannual Leadership Symposium.



SPEAKER SERIES

The Fifth Annual Speaker Series was presented by Dr Jared Cooney Horvath on *The Learning Trajectory: From Surface, to Deep, to Transfer.*

Events for the 2019 Speaker Series took place at the following venues:

- 7 May Melbourne Preshil The Margaret Lyttle Memorial School
- 13 May Canberra Radford College
- 14 May Adelaide Mercedes College
- 16 May Auckland Diocesan School for Girls
- 21 May Brisbane St Peter's Lutheran College
- 23 May Sydney MLC School, Burwood

STUDENT SPEAKER SERIES

2019 saw the continuation of the Student Speaker Series with Asha Mortel presenting a new Student Speaker Series event: *Students taking Action: Inspiring Students to be Changemakers through CAS.* This event was designed for DP students. In 2019 there were 2 Student Speaker Series events organised for our member schools.

EMPLOYMENT SERVICES

Throughout the 2019- 2020 financial year our very popular employment service has continued to grow. To assist schools with sourcing the best candidates for positions, IB Schools Australasia continues to provide advertising on our website, in our weekly bulletin and on our Facebook page and LinkedIn page free of charge to our member schools.

In January 2020 the careers page was automated at https://ibaustralasia.org/careers This has allowed member schools to post Employment Opportunities directly on our website, rather than completing a form with the associated double handling time lag to post the positions. This update to the service has been extremely well received with a number We hope this will assist schools in advertising positions more quickly and with greater accuracy.

The careers page has increased our reach to potential candidates outside of our database. As of 27 March, 2020 IB Schools Australasia had advertised 832 positions within our member schools.

IB SCHOOLS AUSTRALASIA CERTIFICATES FOR STUDENTS

In 2019-2020, the IB Schools Australasia Certificates were sent as electronic files to schools. Orders were facilitated through the inclusion of order forms in the IB Schools Australasia newsletter, distributed towards the end of the school year.

The following range of Certificates were available to member schools:

Career-related Programme

- Certificate of Merit for CP graduates who have achieved 6+ (only 2 taken)
- Certificate of Merit for the Reflective Project for CP graduates who have achieved a B or above
- Certificate of Outstanding Career Related Studies for CP graduates who have achieved the highest level in their chosen professional course
- Certificate of outstanding Service. This Certificate is to be presented within schools as they see fit for a small number of students whose service embodies the IB mission statement ideal. It is anticipated that there would be only one of two of these awarded in any one school.
- Career Programme Achievement. This Certificate is for CP graduates who have completed the requirements of the Career-related programme. This certificate could

be used by schools or Networks that have ceremonies where all students who pass the Career-related programme are recognised.

Diploma Programme

- Certificate of Distinction for DP graduates who have achieved an IB score of 40 points or more.
- Certificate of Merit for DP graduates who have achieved at least one Grade 7 in one subject or an 'A' in EE/TOK.
- Certificate of outstanding Creativity, Action and Service. This Certificate is to be presented within schools as they see fit for a small number of students whose CAS embodies the IB mission statement ideal. It is anticipated that there would be only one of two of these awarded in any one school.
- *Diploma Achievement.* This Certificate is for DP graduates who have completed the requirements of the Diploma. This certificate could be used by schools or Networks that have ceremonies where all students who pass the Diploma are recognised.
- Diploma Awards Booklet Template

Middle Years Programme

- Certificate of Distinction are for students who have achieved an overall average score greater than 6 across all subjects.
- Certificate of Merit for students who have achieved a score of 7 in one or more subjects.
- Certificate of outstanding Service as Action. This certificate is to be presented within schools as they see fit to a small number of students whose Service as Action embodies the IB mission statement ideal. It is anticipated that there would be only one of two of these awarded in any one school
- Certificate of Participation. This Certificate is for students who have participated in the Middle Years Programme and been involved in the Personal Project or the Community Project in their final year (Please select the relevant option). This certificate could be used in schools which are moderated as well as those that are not.

Primary Years Programme

• Certificate of Participation for students who have participated in the Primary Years Programme and have been involved in the Exhibition in the final year.

COMMUNICATION AND INVOLVEMENT OF OUR MEMBER SCHOOLS

Our regular Newsletter was sent electronically to Heads, Coordinators and other interested staff members at member schools in 2019-20. Our website has also been updated so that newsletters can be accessed on our homepage and so that others interested in the work of the association can receive our newsletters.

Our newsletters have regularly outlined the details of the Speaker Series, Leadership Symposium, Student Speaker Series, IB workshops, marketing opportunities including the website and administrative matters relating to the Association and the Annual General Meeting.

Due to the development of the employment services IB Schools Australasia has also developed a separate database for the weekly employment bulletin. At the end of the 2019-2020 Financial year the weekly Employment opportunities bulletin had 876 subscribers.

In 2019-20, IB Schools Australasia continued with the provision of a letter to the networks within our region each term to provide them with an update on our services and news

from the IB and from other Australasian networks. This information has been very well received and will continue to be provided to networks on an ongoing basis.

STRATEGIC DIRECTIONS

The Standing Committee continues to be committed to providing services to meet the needs of member schools and has commenced exploring other services which might be offered. This has continued to be a major focus of meetings held in 2019 and early 2020.

With the COVID-19 pandemic affecting in-person professional learning the association's work for 2020-21 has moved away from providing in-person events for the moment, however we look forward to the resumption of our face-to-face services in 2021, with this moment being used to strengthen our online presence and marketing and HR services to our member schools.

IB Schools Australasia remains as committed as ever to supporting our member schools.

We look forward to working with our member schools over the 2020-2021 year.

Ashley Coats Director of Curriculum and Programmes R-12, Mercedes College Chair, IB Schools Australasia Standing Committee