

BIOGRAPHIES OF STANDING COMMITTEE NOMINEES

**Indicates that this nominee is a current Standing Committee Member of IB Schools Australasia*

12 nominations were received for seven vacancies. David Boardman has been automatically re-elected to the IB Schools Australasia Standing Committee as per item 6.2.4 of the constitution. This leaves six vacancies to be filled.

6.2.4 That, subject to receipt of nominations, at least one member of the Standing Committee is to be elected from outside Australia.

New Zealand Nominees

David Boardman*

Principal – Senior School, Kristin School

Member School IB Programme/s: PYP, MYP, DP

- Secretary of IB Schools Australasia (2014 - present)
- Member of the IB Heads Council
- Standing Committee Member of IB Schools Australasia (2012 - present)
- Chair of New Zealand IB Heads Caucus



David's background is in Marine Biology and Oceanography and he has been involved with the IB since 2004, when he taught biology and science at Malvern College in the UK. Early in 2007 he moved to Dunedin in New Zealand, again teaching IB Biology and became the IB DP coordinator in 2009.

Along with teaching biology, David is also an examiner and IA moderator and was asked to help in the evaluation of the new IA criteria for the Group 4 subjects in 2014, specifically in Chemistry.

In 2012, David was elected to the standing committee of AAIBS, taking up the position of secretary in 2014.

January 2016 saw David gain the position of Principal Senior School at Kristin School in Auckland, a 3 programme K-13 school of 1600 students, where approximately 100 students annually choose to follow the Diploma Programme in their senior years. This is a position that will allow him to continue to have a strong relationship with the IB, representing his school, New Zealand and also the wider Australasian region.

Most recently David was elected to chair the New Zealand IB Heads Caucus and elected to the IB Heads Council as a representative for the Asia-Pacific region. In these roles he is participating and supporting our schools in areas such as the Diploma review and communicating regularly with the IB on how to best support our students and schools during these difficult times.

Australian Capital Territory Nominees

Nicole Jagers

Deputy Principal, PYP Coordinator and DECO (Disability Education Coordinator), Miles Franklin Primary School

Member School's IB Programmes: PYP

- 10 years experience as an IB PYP Coordinator
- International Baccalaureate IBEN consultant, school visit leader and workshop leader
- ACT Australian Council of Educational Leaders Executive Member
- Cross sectoral experience across government, independent and catholic schools for over 25 years



Nicole Jaggers is currently Deputy Principal and PYP coordinator at Miles Franklin Primary School, a government P-6 primary school and authorised IB World School, a position held since 2015. Prior to this she was Assistant Head of Junior School and PYP coordinator at Radford College from 2011-2014. Her qualifications include a Master of Education (Educational Leadership), Graduate Diploma (International Baccalaureate), Bachelor of Education (Early Childhood/Primary).

Nicole has over 25 years teaching experience across Catholic, Independent and Government school systems. She has 10 years experience in senior leadership positions in IB schools. Nicole is highly experienced and well regarded locally, nationally and internationally for her knowledge of IB curriculum as an International Baccalaureate IBEN workshop leader and consultant for the Asia Pacific Region.

Graham Maltby

IB Coordinator, Canberra Grammar School

Member School IB Programme/s: PYP, DP

- IB Diploma Coordinator, Canberra Grammar School
- Experience working with all 4 IB continuum programmes
- IBEN School Visits Team Member
- Passionate IB educator



Graham is a passionate IB educator with experience across a range of IB programs in Australia, Europe and South Asia. He is currently the IB Diploma Coordinator at Canberra Grammar School and a member of the IBEN Schools Visiting Team. He is also a teacher of Psychology and Theory of Knowledge, and an examiner for IB Geography.

Graham has a global experience of the IB program. Previously, he was the IB Diploma Coordinator at The British School in New Delhi, and the Head of Humanities in the PYP through to DP and CP at Berlin-Brandenburg International School, Germany. He also has experience teaching in New Zealand. As an IBEN member he has worked with a range of schools throughout the Asia Pacific region.

Born in Canada and traveling as a child throughout the Americas and the Pacific, Graham completed his schooling in New Zealand and now calls Canberra home along with his family. Graham holds a Master of Educational Leadership and is a strong advocate of the IB Diploma Programmes and values the framework it offers to students and educators to think critically about the world around them.

New South Wales Nominees

Antony Mayrhofer*

Director of Learning Services, IB Diploma Programme Co-ordinator, St Paul's Grammar School

Member School IB Programme/s: PYP, MYP, DP

- Former Chair of IB Schools Australasia
- Longstanding Committee member of IB Schools Australasia (2004- present)
- Chair of the ACT and NSW Diploma Programme Coordinator Network



Antony Mayrhofer, B.Sc, Dip. Ed, M. Ed (Leadership) is the Director of Learning Services and Diploma Programme Co-ordinator at St Paul's Grammar School, Penrith, Sydney, Australia. He has had an interest in International Education since 1984 when he completed a trainee teacher practicum in a local non-government school in Mumbai, India.

Antony has taught the Diploma Programme since 1990 in Biology, Chemistry and Theory of Knowledge. He completed a five-year term as Deputy Chief Examiner of Biology in the Diploma Programme for the IB in 2007 and as such was, and continues to be involved in curriculum design and assessment for the IB. He has been an examiner in Diploma Biology since 1995 and a moderator of Biology Internal Assessment since

1997.

Antony has been a Diploma Programme Coordinator at St Paul's Grammar School since 2000 and has led the significant growth of the programme which is studied by more than

half of senior students. Antony is also Chair of the ACT and NSW Diploma Programme Coordinator Network.

Antony has led teacher-training workshops for the IB in pedagogical practice, Diploma programme coordination and Biology since 2000 at all levels of teacher experience. He has led Diploma Programme evaluation and verification teams since 2003 on behalf of the IB throughout the Asia Pacific region. Antony has presented breakout sessions at three IB Global Conferences.

Antony is a member of the standing committee of IB Schools Australasia. He has previously held the position of chair of this Association.

In his spare time he enjoys bushwalking with his wife and two adult children near his home in the Blue Mountains, west of Sydney.

Queensland Nominees

Dr Keith Graham OAM

Principal, Rochedale State School

Member School IB Programme/s: PYP

- Head of School for over 14 years
- Principal of Rochedale State School since 2015 (a PYP school of 1000 plus students and QLD's first PYP state school)
- Experience with IB in UK and Swiss schools as well as on the parent advisory group for a private QLD IB school
- Board experience - currently an active member of; Griffith University TEIAG, Educational Queensland International, Queensland School Sport, and School Sport Australia



Dr Graham is the principal of Rochedale State School, a primary school of over 1000 students located on the southern outskirts of Brisbane, Australia. In 2008 Rochedale became the first Queensland state primary school to be accredited to deliver the IB-PYP. Dr Graham has been principal of Rochedale since 2015 and successfully led Rochedale through their second 5 year IB Evaluation in 2018.

Dr Graham began his teaching career in Logan City in 1991 and has since worked in both primary and secondary schools within Australia and overseas. He has also served as the Acting Assistant Regional Director in the Brisbane Metropolitan Region. It was while working in Europe that Dr Graham first experienced the IB curriculum framework and became a passionate supporter of this.

Dr Graham has been an educational leader since 2000 and sees school leadership as a great privilege and responsibility.

Dr Graham holds a Diploma of Teaching, a Bachelor of Education, a Graduate Certificate in Applied Linguistics, a Masters of Applied Linguistics, a Masters of Education and a Doctor of Education. His Doctoral study investigated the link between school principal leadership practices and mid-career teacher work commitment.

In 2018 Dr Graham was awarded an Order of Australia Medal for his services to school sport.

South Australian Nominees

Ashley Coats*

Director of Curriculum and Programmes R-12, Mercedes College

Member School's IB Programme/s: PYP, MYP, DP

- Chair of IB Schools Australasia (2015 - present)
- Standing Committee Member of IB Schools Australasia (2013 - present)
- Moderator, Senior Moderator and IBEN member (2002 - present)



Ashley has been teaching drama and English since 1994. His involvement with and teaching in the International Baccalaureate began in 2001 at Mercedes College in Adelaide, South Australia where he is currently Director of Curriculum and Programmes R-12. Ashley is an experienced teacher in MYP Drama, Film, Language and Literature and DP TOK and Theatre.

Ashley has fulfilled the role of MYP Arts Moderator since 2003, MYP Senior Arts Moderator from 2006 until 2010, and MYP Arts, Heads/Coordinator and Programme Implementation Workshop Leader since 2004. In 2007 he was also a contributor to a Teacher Support Material meeting in Cardiff that developed resource material for The Arts guide on the Online Curriculum Centre website. In 2008, Ashley contributed to the Arts Workshop Leader site on the OCC. Ashley has been a member of both the 2008 and 2014 Arts Guide writing teams.

In 2013, Ashley was elected onto the IB Schools Australasia (formerly AAIBS) Standing Committee, took up the position of secretary in 2014 and then at the end of 2015 was elected and is the current Chair of IB Schools Australasia.

Victorian Nominees

Natalie Kunst

MYP Coordinator, Preshil – the Margaret Lyttle Memorial School

Member School IB Programme/s: PYP, MYP, DP

- An internationally-experienced educational leader who is passionate about transformative education, global citizenship, innovative leadership, design-thinking and concept-based curriculum and instruction.
- Have held curriculum leadership roles in top IB schools in Thailand, Hong Kong and Australia
- An experienced Workshop Leader, Field Representative, MYP Moderator and DP Examiner.
- As Field Representative for the Singapore office, I have overseen large IB professional development events has provided opportunities to develop a comprehensive understanding of the IB continuum and to stay abreast of developments in IB schools across programmes and subjects.



Natalie's background is in the Arts, and she has been involved in the delivery of the IB Diploma since 2000 (*teaching Visual Arts and Film*) and the Middle Years Programme since 2006, (*teaching the Arts and Design, and leading Interdisciplinary Units*). She is currently MYP Coordinator at *Preshil, The Margaret Lyttle Memorial School* at Kew in Melbourne. Previously she was College Teaching Practice Leader at *Wesley College*, Melbourne, and has held curriculum leadership roles in leading IB schools in Hong Kong and Thailand. Natalie has spent much of the past 30 years living in Asia and working in top IB schools. She is an active member of the Asia Pacific IBEN community and has been involved in many aspects of IB implementation, holding the role of MYP Moderator, DP Visual Arts Examiner, DP Visual Arts Team Leader, MYP/DP Workshop Leader and Field Representative.

As an IBEN Workshop Leader, Natalie has led professional development for teachers in 14 countries across the Asia Pacific region. As well as this, she has tailored and led in-school workshops for IB schools in Japan, Fiji, Nepal, India, New Zealand and China. Natalie is a Visiting Team Member for the *Council of International Schools*, where she supports the accreditation process. These experiences have given her opportunities to appreciate the diversity of the IB community and the wide variety of contexts in which the IB is implemented.

Natalie is passionate about student-led, inquiry-based learning. She is a qualified CBCI trainer, having completed the *Concept-Based Certification Institute* with Lynn Erickson and Lois Lanning in The Netherlands in 2018.

Mark Robertson

Principal, Oakleigh Grammar

Member School IB Programme/s: MYP

- Draws upon 30 years of exemplary experience as a progressive educational leader in three IB World Schools in Victoria, Australia.

- Has a dedicated commitment and passion for the IB Philosophy demonstrated through his promotion of the framework in a variety of forums.
- Inspires staff and peers through collaboration and engagement and allows grassroots perspectives to be aired.
- Is committed to and passionate about staff development and developing students' natural curiosity within an IB framework



Mark Robertson is a highly respected, experienced Educational Leader with a vast background in both Government and Independent School Sectors. His experience includes leading multi-campus and single campus schools, predominantly in faith based communities which reflect his strong values and beliefs. His experience in Change Management in Schools has been extensive. Mark is fully committed to the IB philosophy and associated Mission Statement and has been responsible for seeding IB programs at three schools. He subscribes to the belief that the natural curiosity in students needs to be nourished and not stymied within our Education system. Student inquiry coupled with authentic student voice within an IB framework are vital in an ever changing world. Mark is passionate about ensuring the IB continues to review and grow as a result of inevitable societal change. He firmly believes

that teachers and students at the coalface are the best litmus test for any evaluation of successful development in our students' learning journey. His unerring commitment to the broader educational community is evident by his strong cross-sectoral links within a range of educational institutions and bodies. He has been involved in the Australian College of Educators, was former President and is a current Fellow of the Australian Council of Educational Leaders [Vic] and was awarded a Fellowship from Leadership Victoria, having completed the Williamson Community Leadership Program.

Mark is passionate about educating young people and leads the Oakleigh Grammar Community with a respectful and positive approach in all that he does.

Annette Rome

Principal, St Margaret's and Berwick Grammar School

IB Programme/s of Interest: PYP

- Is committed to supporting all children to be the best they can be through the provision of quality education
- Has taught the IB Diploma since 1991 and organised numerous IBAP conferences and IB workshops.
- Has leadership experience at a number of IB schools, professional associations and NFPs
- Currently completing PhD in developing international mindedness through the study of the IB DP at MGSE

B.SC (Hons), Dip. Ed, PhD (in progress)
Past President, Australian College of Educators (Vic)



Prior roles include senior leadership roles at Lauriston, MLC, Korowa, Carey, and Wesley College. She was coordinator of the CSE International Education, and CSE Indigenous Education Focus Group and an adjunct lecturer at MGSE. She led the pilot Council of International Schools (CIS) Project on Global Citizenship at MLC and has been a CIS School Reviewer. She also sits on the Board for Principal Certification (ACER), and played a major role in the establishment of a process for the identification of Exemplary teachers at MLC. Awards include the IB Jeff Thompson Research Award, 2018 Educators Hot List and 2019 Knowledge Review Top 10 Influential Educators in Australia. She is an active member of NFPs including the ACE, ACEL and previously The Songroom. She was a founding member of the JMB Foundation which supports children with acquired brain injuries. She is honoured to have been made a National Fellow of

the Australian College of Educators and the Australian Council of Educational Leaders. Her passion in education is for the development of young people so that they may become the best they can be - true citizens of the world. Annette is currently completing her PhD in developing international mindedness in relation to Theory of Knowledge in the IB Diploma Programme.

Dr Judy Rutter*

Director of Teaching and Learning, The Kilmore International School

Member School IB Programme/s: DP



- Through being on the IBSA committee, I want to be a voice for the Victorian perspective of teaching the IB DP, but also for a small school in a country setting.
- I have a wide experience of DP on the ground, in a school with local and overseas students from many countries, who aim for top Universities around the world, and I wish to be a strong voice to speak on their behalf.
- I have experience in management and working with adults through being an IB Educator and wish to bring those skills to the committee, to further the development of services that the association can provide.
- I have a deep commitment to an IB education at all levels and wish to help promote IB programmes throughout Australasia, in all settings.

Dr. Judy Rutter BSc (Hons) (Uni Melb), PhD (UCL, London), Dip Ed (Monash)

Judy began her working life as a medical researcher at the Baker Heart Foundation Research Institute, worked in drug development in the UK after completing her PhD at University College London in Anatomy & Physiology, then worked at University of Melbourne as a Research Fellow until family life sparked a deep interest in education. Judy has been a teacher of the IB Diploma for 12 years and is currently the director of Teaching and Learning at The Kilmore International School (TKIS) in Victoria, Australia. TKIS is a private school that offers the Diploma Programme as the only senior qualification and welcomes students from all over the Asia Pacific region, as well as local students.

Judy has been an examiner of DP biology for 10 years and is currently team leader in the May examinations, with recent experience marking the IAs for Biology and attending the grade award meeting in Cardiff. She was the DP Coordinator at her school for 6 years, leading students and staff through the complexities of DP assessments, therefore she has a deep understanding of the needs of the Diploma programme.

Judy has been an IB educator for 9 years and led workshops in Australia and overseas for DP coordination, Biology, TOK, EE, IB Education and Evaluating the Diploma, as well as being a school visit team member and course outline reader. The new TOK course is her next challenge, as TOK coordinator and she is looking forward to training staff in this exciting new direction.

Judy is a committee member of IB Schools Australasia and is engaged in bringing the IBSA conference to all member schools in 2021.

Living in a rural community has allowed Judy to build an extensive garden, return to her love of horse riding and to enjoy walking the nearby paths in farmland and bush with her family.

Jonathan Twigg

Curriculum Design Coordinator and PYP coordinator, Caulfield Grammar School, Wheelers Hill Campus

Member School IB Programme/s: PYP

- I have worked in IB schools for over 20 years in Australia and overseas
- I am proudly a Workshop Leader and a Visit School Team Leader
- I currently sit on the Victorian PYP Network Executive Committee
- I am the Curriculum Design Coordinator/ PYP Coordinator at Caulfield Grammar School, Wheelers Hill campus



After answering a call to live and teach on a tropical island, I began my educational career in the middle of the Pacific on island nation of Nauru back in 1993. This was the start of an amazing journey around the world, constantly inquiring and trying to better understand what it means to be internationally-minded.

The PYP infected me back in 1999 as my school at the time tried to find a framework that would value all learners and put them at the centre of the learning. This led me on a voyage of intellectual discovery through the years with many wonderful destinations: the impact of Kathy Short and Kath Murdoch's approaches to inquiry, the power of student action, the connecting power of conceptual understandings and the beauty of being a part of a global community of learners. I spread my wings further by becoming a PYP Coordinator, for the first time, back in 2005 and then a Workshop

Leader/ School Visitor Team Leader in 2008.

My journey continues everyday as I enter collaborative planning sessions inspired by the teachers of today and into the learning environments where I continue to be lost in a world of curiosity and imagination driven by the wondering of the children I learn with. Having a strategic eye and almost too much experience, I am ready to assist the IB in ensuring we provide support for all schools to fulfil the IB mission, *'to become active, compassionate and lifelong learners.'*

Western Australian Nominee/s

Chris Burch

Head of Secondary, International School of Western Australia

Member School's IB Programme/s: PYP, MYP, DP

- I have a wealth of leadership experience and am Head of Secondary at the International School of Western Australia
- I have worked in IB continuum schools for the previous 11 years.
- I am an IB Workshop Leader, Site Visitor, and BQC reviewer.
- I am a CIS (Council of International Schools) evaluator.



Following 20 year of teaching internationally, of which the previous 11 years were in IB schools in Dubai, Chris is currently Head of Secondary at the International School of Western Australia.

With a wealth of experience and knowledge in school senior management, Chris is passionate about driving School improvement and developing innovative teaching pedagogy. Chris believes in life-long learning and enjoys coaching and mentoring university students, and middle and senior leaders.

As an IB workshop leader, IB school visitor, BQC (Building Quality Curriculum) reviewer and a CIS (Council of International Schools) evaluator, Chris strives to provide his staff and students the best

possible 'experience'.

Chris's passions include cooking, travelling and playing sports. When Chris is not running around after his two young daughters, he is training and playing rugby. Chris was fortunate to represent the UAE in rugby playing 10 International Caps against teams like Japan, Hong Kong, Korea and the Philippines.